

### Fine Levelling

For key stage 4 we report GCSE grades (or equivalent for non-GCSE subjects). To give more detail and improve the tracking of progress we give a fine grade. This table demonstrates the meaning of fine grades:

Fine Grade	Meaning	Next Step
B+	Is secure at grade B	Consolidate the grade B work and target A-
B	Is working well at grade B but is not fully secure at all the subject content	Work at securing all the work covered and target B+
B-	Has completed some work at grade B but needs to cover more work in class and show more evidence to be secure	Work at securing all the work covered and show evidence of understanding to target B/B+

For key stage 3 we are required to report a national curriculum level. This table demonstrates the meaning of fine levels:

Fine Level	Meaning	Next Step
6+	Is secure at level 6	Consolidate the L6 work and target 7-
6	Is working well at level 6 but is not fully secure at all the subject content	Work at securing all the work covered and target 6+
6-	Has completed some work at level 6 but needs to cover more work in class and show more evidence to be secure	Work at securing all work covered and show evidence of understanding to target 6/6+

### Attitude to learning criteria

**Excellent** - This means a student shows at least one of the following attributes:

- ✓ Displays an exemplary attitude to learning
- ✓ Is prepared for the lesson, including homework completed to the highest possible standard and handed in on time
- ✓ Works independently
- ✓ Contributes extremely positively to the lesson
- ✓ Behaves impeccably and require no behaviour intervention

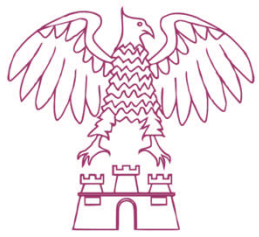
**Good** - This means a student shows at least one of the following attributes:

- ✓ Displays a positive attitude to learning
- ✓ Is prepared for lessons, including homework completed and handed in on time
- ✓ Behaves well with no behaviour intervention necessary

**Needs Improvement** - negative impact on progress - This means a student shows at least one of the following attributes:

- ✗ Shows an inconsistent attitude to learning
- ✗ Has received behaviour points for not adhering to the school's Behaviour for Learning policy. For example being late, failing to bring the correct equipment, distracting others,...
- ✗ Often fails to hand in homework on time or completes homework to an unsatisfactory standard





- The Welsh Government expected level at the end of Y6/KS2 is level 4. Also their expected level at the end of Y9/KS3 is level 5.
- To access the higher grades at the end of KS4 we expect an average student to achieve level 6 by the end of Y9/KS3.
- The following table shows the expected progress through KS3 to KS4 for the majority of subjects, if you track from left to right you can see the expected level and grade for the end of each year. The section highlighted yellow would be the expected progress for students with a level 4 at Y6/KS2:
- Note, for subjects that were not taught at KS2, such as French, German and DT the expected progress will be different to the table shown. See the further subject guidance below.

Expected Progress for most subjects

Y6/KS 2	Y7	Y8	Y9/KS 3	Y11/KS 4
5+/6	6+	7	8-	A*
5+	6	7-	7+	A+
5	6-	6+	7	A
5-	5+	6	7-	A-/B+
4+	5	6-	6+	B/B-
4	5-	5+	6	C+
4-	4+	5	6-	C
3+	4	5-	5+	C-
3	4-	4+	5	D+
3-	3+	4	5-	D

### Attendance

Pupils with no absence are 1.5 times more likely to achieve Level 2 (5 GCSEs at grades A\*-C), and 2.8 times more likely to achieve Level 2 inc. (5 GCSEs at grades A\*-C including English and maths) than pupils missing 15-20 per cent of KS4 lessons.

Attendance is a significant barrier to some pupils progress, 90% attendance is the equivalent of missing a day of learning every two weeks.

#### National Attendance Guidelines

95-100% - Optimum chance to achieve well. Your child is taking full advantage of every opportunity.

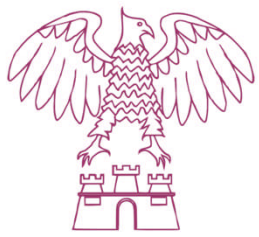
90-95% - Satisfactory. Your child may have to spend time catching up with work.

85-90% - Cause for concern. Your child may be at risk of under-achieving.

80-85% - Cause for concern. Your child may need extra support from you to catch up.

Below 80% - Your child may be missing out on a broad and balanced education.





## Further Subject Guidance

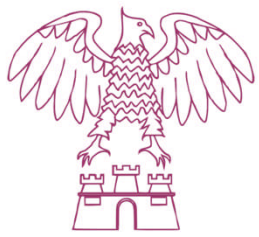
### Design Technology Expected Progress

Y6/KS 2	Y7	Y8	Y9/KS 3	Y11/KS 4
na	6-	7-	7+	A*
na	5+	6+	7	A+
na	5	6	7-	A
na	5-	6-	6+	A-/B+
na	4+	5+	6	B/B-
na	4	5	6-	C+
na	4-	5-	5+	C
na	3+	4+	5	C-
na	3	4	5-	D+
na	3-	4-	4+	D

### German Expected Progress

Y6/KS 2	Y7	Y8	Y9/KS 3	Y11/KS 4
na		4+	7+/8-	A*
na		4+	7	A+
na		4	7-	A
na		4	6+	A-/B+
na		4	6	B/B-
na		4-	6-	C+
na		3+	5+	C
na		3	5	C-
na		3-	5-	D+
na		2+	4+	D





## Further Subject Guidance

### French Expected Progress

Y6/KS 2	Y7	Y8	Y9/KS 3	Y11/KS 4
na	5-	6+	7+	A*
na	4+	6	7	A+
na	4	6-	7-	A
na	4	5+	6+	A-/B+
na	4-	5	6	B/B-
na	4-	5-	6-	C+
na	3+	4+	5+	C
na	3	4	5	C-
na	3-	3+	5-	D+
na	2+	3	4+	D

### Year 10 Btec and NVQ courses

Possible grades for Btec Engineering, Health & Social and Media are:

\*2 - Distinction Star at level 2

D2 - Distinction at level 2

M2 - Merit at level 2

P2 - Pass at level 2

P1 - Pass at level 1

Possible grades for French for Business are:

P - Pass

F - Fail

