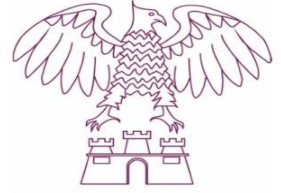


# Caerleon Comprehensive School

## Ysgol Gyfun Caerllion



### Attitude to Learning Criteria (All Progress Check Reports)

ATL score is out of 4 covering these areas. (Please note it is **ONE** grade only that encompasses these 3 features)

- Effort
- Behaviour
- Independent Learning

The criteria will align with the schools Eagle Expectations. They will be categorised:

1. Excellent - Exceeding Caerleon Expectation
2. Good - Meeting Caerleon Expectation
3. Inconsistent - Inconsistently meeting Caerleon Expectation
4. Poor - Falling short of Caerleon Expectation

#### 1. Excellent - Exceeding Caerleon Expectation

The student consistently exceeds expectations, demonstrating initiative, self-discipline, and resilience. They embrace feedback with a positive attitude and exemplify Caerleon's Eagle Expectations in all aspects of their school life. Their dedication to excellence is evident as they strive to maximise their learning potential. The student is thoroughly prepared for learning, ensuring their work is exemplary in both quality and presentation. They exhibit a consistently positive learning attitude, adapting to challenges with endurance. Their conduct aligns seamlessly with Caerleon's Eagle Expectations, following instructions immediately, remaining focused, and being fully engaged in lessons. Additionally, they actively engage in learning beyond the classroom to a commendable standard, enabling effective application of knowledge in class through detailed recall and practical application of learned concepts.

#### 2. Good - Meeting Caerleon Expectation

The student meets and often exceeds the established requirements. They produce work of commendable quality and consider feedback constructively. Their conduct is in line with Caerleon's Eagle Expectations, contributing positively to the classroom environment. Their commitment to educational progress is evident. The student maintains focus and organisation, persisting through difficulties and adhering to tasks at hand. They demonstrate respectful behaviour toward peers and are accountable for their actions, consistently upholding Caerleon's Eagle Expectations. The student

regularly engages in independent learning tasks, positively impacting their ability to implement classroom knowledge and skills in practical contexts.

### **3. Inconsistent - Inconsistently Meeting Caerleon Expectation**

The student generally meets the basic expectations; however, it is rare for them to extend their efforts beyond this. They sometimes lack resilience when facing challenges, and their alignment with Caerleon's Eagle Expectations can be inconsistent, impacting their overall progress. Their ability to concentrate fluctuates, occasionally disrupting the learning environment. They often need reminders to align with Caerleon's Eagle Expectations and to consider the learning needs of their peers. The student engages in independent learning activities intermittently and sometimes only just meets the basic requirements, which affects their ability to effectively apply learning in the classroom.

### **4. Poor - Falling Short of Caerleon Expectation**

The student shows minimal engagement in learning tasks and struggles with completing assignments. They do not fully embrace feedback and lack determination, often falling short of Caerleon's Eagle Expectations. They frequently cause disruption in class and fail to take responsibility for their learning and behaviour, significantly deviating from Caerleon's standards. Additionally, they rarely participate in learning activities outside of class, which limits their ability to utilise and apply academic knowledge and skills in lessons.