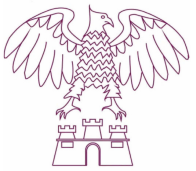


Graduated Response to Additional Learning Needs



Specific

- FEO
- Access to LSB
- Allocated TA support in lessons
- Significant targeted intervention (>3 areas)
- Personalised/Bespoke timetable (offsite ALP)
- Long-term support of external agencies feeding into specific provision
- Support during unstructured times
- Requirement for specialist support (e.g. BSL, SpLD, BAC outreach)

Targeted

- Targeted literacy intervention
- Targeted numeracy intervention
- Supported/nurture group environment
- Support/Guidance
- Bespoke mentoring cross phase transition
- Alternative curriculum provision KS4, e.g Finance, L2Package
- Learning coach intervention
- ELSA intervention
- SNAP Intervention
- Visual or written timetables
- Social stories
- Break/Lunch club
- Targeted PALs support
- Enhanced transition processes
- Step outside cards

Universal

- High- quality differentiated teaching and learning
- Curriculum structure
- Classroom practice
- Reasonable adjustments (including AAs for exams)
- PCP approaches
- Transition processes (cross year groups/cross phrase/cross setting)
- Assessment, recording and reporting systems
- Seating plans
- Learner voice
- Form groups
- Form Tutor
- HoY
- PALs
- Monitoring report
- Differentiated instruction
- Extra-curricular clubs
- Rest/movement break
- Lunch passes
- Restorative approaches
- Repetition and reinforcement
- Communication friendly classrooms
- Technology to support learning