



GCSE - Learner Profile Comments - French

Each description includes requirements for each of the four assessed skills – Listening, Speaking, Reading, Writing

Projected Grade	EOY GCSE Comments
A*	<p>An A* learner in French is able to:</p> <ul style="list-style-type: none">● show an excellent understanding of spoken French that contains a wide variety of complex language and relates to a range of contexts.● identify the overall message and main points of an extract.● respond to questions in French with spontaneity and initiate and develop conversations.● express and explain ideas and points of view in both spoken and written French, and consistently produce extended sequences of speech using a wide variety of vocabulary and structures● make consistently accurate reference to different time frames.● interact confidently in French, with consistently accurate pronunciation and intonation.● show an excellent understanding of a variety of written texts relating to a range of contexts.● identify the overall message and main points of a text.● write for different purposes and express and justify ideas and points of view.● use consistently accurate spelling and grammar.
A	<p>An A grade learner in French is able to:</p> <ul style="list-style-type: none">● show a very good understanding of spoken French that contains a range of complex language and relates to a range of contexts.● mostly identify the overall message of an extract, the main points, details and points of view.● respond to questions in French with some spontaneity and initiate and develop conversations.● express and explain ideas and points of view in both spoken and written French and mostly produce extended sequences of speech using a wide variety of vocabulary and structures● make mostly accurate reference to different time frames.● interact confidently in French, with mostly accurate pronunciation and intonation.● show a very good understanding of a variety of written texts relating to a range of contexts.● identify the overall message and main points of a text.● write for different purposes and express and justify ideas and points of view.● use mostly accurate spelling and grammar.
B	<p>A B grade learner in French is able to:</p> <ul style="list-style-type: none">● show a sound understanding of spoken French that contains some complex language and relates to a range of contexts.● mainly identify the overall message and main points of a text, along with some details and points of view.● mainly respond to questions in French and initiate and develop conversations when prompted.



	<ul style="list-style-type: none">● express and explain ideas and points of view in both spoken and written French, and sometimes produce extended sequences of speech using a variety of vocabulary and structures● make mainly accurate reference to different time frames.● interact with some confidence in French, and mainly accurate pronunciation and intonation.● show a good understanding of a variety of written texts relating to a range of contexts.● identify the main points of a text.● write for different purposes and express ideas and points of view with some justification.● use mainly accurate spelling and grammar.
C	<p>A C grade learner in French is able to:</p> <ul style="list-style-type: none">● show some understanding of spoken French that contains a variety of simple structures and vocabulary and may relate to past and future events.● identify some main points, details and opinions.● respond to some questions in French and take part in simple discussions with some spontaneity and generally good pronunciation and intonation.● express simple points of view in both spoken and written French.● use a variety of vocabulary and structures and may include different time frames.● convey clear messages with a fair degree of accuracy in pronunciation and intonation.● show understanding of different types of written texts that contain a variety of structures, including some that are complex.● identify some main points, details and some opinions.● write for different purposes within different contexts.● use fairly accurate spelling and grammar.
D	<p>A D grade learner in French is able to:</p> <ul style="list-style-type: none">● show some understanding of simple spoken French that contains a basic range of simple structures and vocabulary and occasionally relate to past and future events.● identify some main points, basic details and opinions.● sometimes respond to questions in French and take part in basic discussions with some spontaneity.● express simple points of view with short responses in both spoken and written French.● use more simplified vocabulary and structures and occasionally attempt to include different time frames.● convey some clear messages with a fair degree of accuracy in pronunciation.● show some understanding of different types of written texts with more basic structures.● identify some main points, details and some opinions.● write for different purposes and contexts using a more simplified range of vocabulary and structures.● convey most of the main points but mistakes in spelling and grammar are evident.
E	<p>An E grade learner in French is able to:</p> <ul style="list-style-type: none">● show some understanding of straightforward spoken French in shorter extracts that relates to mostly familiar contexts.● identify some main points and extract some details.● occasionally respond to questions in French and take part in simple conversations and express their opinion.● use a range of simple language, usually in short responses with mostly understandable pronunciation.● convey main points, despite grammatical inaccuracies.



	<ul style="list-style-type: none">• show some understanding of short, straightforward written texts that relate to mostly familiar contexts, identifying the main points and extracting some details.• occasionally respond to questions in French.• write short texts that relate to mostly familiar contexts and express straightforward opinions.• use a simple range of vocabulary and structures.• convey main points but there are mistakes in spelling and grammar.
F	<p>An F grade learner in French is able to:</p> <ul style="list-style-type: none">• show a limited understanding of basic spoken French in shorter extracts that relates to familiar contexts.• sometimes identify main points and extract a few details.• sometimes take part in simple conversations by responding briefly to familiar questions.• use a more limited range of vocabulary and simple grammatical structures.• speak with some understandable pronunciation, but lapses, coupled with grammatical inaccuracies, may prevent communication.• show limited understanding of short, basic written texts that relate to familiar contexts.• occasionally identify main details and information.• write brief texts that relate to familiar contexts.• express simple opinions but range of vocabulary and structures is limited.• sometimes able to convey the main points but there are mistakes in spelling and grammar that at times may prevent communication.
G	<p>A G grade learner in French is able to:</p> <ul style="list-style-type: none">• show very limited understanding of basic spoken French in shorter extracts that relates to familiar contexts.• occasionally identify main points and details.• take part in simple conversations by responding briefly to some questions.• use a limited range of vocabulary and grammatical structures, maybe just phrases.• use pronunciation that is sometimes understandable, but lapses, coupled with grammatical inaccuracies, may prevent communication.• show very limited understanding of short, basic written texts that relate to familiar contexts.• can occasionally identify main points and details.• write very brief texts that relate to familiar contexts and express simple opinions.• use a limited range of vocabulary and structures is limited.• sometimes convey main points but there are frequent mistakes in spelling and grammar that may prevent communication.