

## GCSE - Learner Profile Comments - Geography

Space for context (optional)

Projected Grade	EOY GCSE Comments
	An A* learner in Geography is able to:
A*	<ul> <li>Demonstrate relevant and comprehensive knowledge of a range of geographical information and issues (AO1.1).</li> <li>Demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between a range of geographical phenomena (AO1.2)</li> <li>Construct sustained and convincing arguments to draw well-evidenced conclusions and judgements (AO2).</li> <li>Use and evaluate a wide range of geographical skills and techniques effectively in all areas of human and physical geography (AO3).</li> </ul>
А	An A grade learner in Geography is able to:
	<ul> <li>Demonstrate relevant and comprehensive knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate perceptive understanding of complex interactions and interrelationships between people and the environment and between geographical phenomena (AO1.2)</li> <li>Construct sustained and convincing arguments to draw well-evidenced conclusions (AO2).</li> <li>Use and evaluate a wide range of geographical skills and techniques effectively (AO3).</li> </ul>
	A B grade learner in Geography is able to:
В	<ul> <li>Demonstrate accurate and largely appropriate knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate detailed understanding of interactions and interrelationships between people and the environment and between geographical concepts phenomena (AO1.2)</li> <li>Construct detailed and coherent arguments to draw conclusions supported by evidence (AO2).</li> <li>Use a range of geographical skills and techniques accurately, showing understanding</li> </ul>
	of their purpose (AO3).
С	<ul> <li>A C grade learner in Geography is able to:</li> <li>Demonstrate mostly accurate and appropriate knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate clear understanding of interactions and interrelationships between people and the environment and between geographical concepts phenomena (AO1.2)</li> <li>Construct coherent arguments to draw conclusions supported by evidence (AO2).</li> <li>Use a range of geographical skills and techniques accurately, showing understanding of their purpose (AO3).</li> </ul>

	A D grade learner in Geography is able to:
D	<ul> <li>Demonstrate limited but accurate knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate some understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena (AO1.2)</li> <li>Make straightforward comments with some limited reference to evidence (AO2).</li> <li>Use a limited range of basic geographical skills and techniques with limited accuracy (AO3).</li> </ul>
E	An E grade learner in Geography is able to:
	<ul> <li>Demonstrate limited knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate basic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena (AO1.2)</li> <li>Make straightforward comments with some reference to evidence (AO2).</li> <li>Use some basic geographical skills and techniques with limited accuracy (AO3).</li> </ul>
	An F grade learner in Geography is able to:
F	<ul> <li>Demonstrate basic knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate simplistic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena(AO1.2)</li> <li>Make simple comments with some reference to evidence (AO2).</li> </ul>
G	A G grade learner in Geography is able to:
	<ul> <li>Demonstrate basic/simplistic knowledge of geographical information and issues (AO1.1).</li> <li>Demonstrate simplistic understanding of aspects of interactions and interrelationships between people and the environment and between geographical phenomena(AO1.2).</li> <li>Make simple comments with limited reference to evidence (AO2).</li> </ul>