



GCSE - Learner Profile Comments - SCIENCE

Projected Grade	EOY GCSE Comments
A*	<p>An A* learner in science is able to:</p> <ul style="list-style-type: none">• Demonstrate very precise knowledge and very detailed understanding of some more complex scientific ideas, processes, techniques and procedures.• Consistently apply detailed knowledge and understanding of scientific ideas, processes, techniques, procedures and mathematical skills in a wide range of familiar and unfamiliar contexts.• Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to make very reasoned judgements and reach evidence-based conclusions.
A	<p>An A grade learner in science is able to:</p> <ul style="list-style-type: none">• Demonstrate precise knowledge and detailed understanding of some more complex scientific ideas, processes, techniques and procedures.• Consistently apply knowledge and understanding of scientific ideas, processes, techniques, procedures and mathematical skills in a wide range of familiar and unfamiliar contexts.• Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to make reasoned judgements and reach evidence-based conclusions.
B	<p>A B grade learner in science is able to:</p> <ul style="list-style-type: none">• Demonstrate very good knowledge and a relatively detailed understanding of a range of key scientific ideas, processes, techniques and procedures.• Apply knowledge and understanding of scientific ideas, processes, techniques, procedures and mathematical skills in a range of familiar contexts and some unfamiliar contexts.• Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to make very sensible judgements and reach evidence-based conclusions given more unfamiliar contexts.
C	<p>A C grade learner in science is able to:</p> <ul style="list-style-type: none">• Demonstrate good knowledge and good understanding of a range of key scientific ideas, processes, techniques and procedures.• Apply knowledge and understanding of scientific ideas, processes, techniques, procedures and mathematical skills in a range of familiar contexts.• Analyse, interpret and evaluate scientific information, ideas and evidence, including in relation to issues, to make sensible judgements and reach evidence-based conclusions given simple or familiar contexts.
D	<p>A D grade learner in science is able to:</p> <ul style="list-style-type: none">• Demonstrate moderate knowledge of some key scientific ideas, processes, techniques and procedures.• Apply moderate knowledge of some key scientific ideas, processes, techniques and procedures, and basic mathematical skills, in some simple and familiar contexts.



	<ul style="list-style-type: none">Analyse and interpret scientific information and evidence to reach sensible conclusions.
E	<p>An E grade learner in science is able to:</p> <ul style="list-style-type: none">Demonstrate limited knowledge of some key scientific ideas, processes, techniques and procedures.Apply limited knowledge of some key scientific ideas, processes, techniques and procedures, and very basic mathematical skills, in some simple and familiar contexts.Analyse and interpret scientific information and evidence to reach simple conclusions.
F	<p>An F grade learner in science is able to:</p> <ul style="list-style-type: none">Demonstrate basic knowledge of some key scientific ideas, processes, techniques and procedures.Apply basic knowledge of key scientific ideas, processes, techniques and procedures, and basic mathematical skills, in simple and familiar contexts.Analyse scientific information and evidence to reach very simple conclusions.
G	<p>A G grade learner in science is able to:</p> <ul style="list-style-type: none">Demonstrate very basic knowledge of some scientific ideas, processes, techniques and procedures.Apply very basic knowledge of scientific ideas, processes, techniques and procedures, in very simple and familiar contexts.Analyse scientific information and evidence to sometimes reach very simple conclusions.