



GCSE - Learner Profile Comments - History

Space for context (optional)

Projected Grade	EOY GCSE Comments
A*	<p>An A* grade learner in History is able to:</p> <ul style="list-style-type: none">● recall, select, organise and deploy very detailed and accurate historical knowledge effectively and with consistency.● They show thorough and consistent understanding of the historical periods, themes and topics studied.● They communicate their ideas using historical terms accurately and appropriately.● They demonstrate their understanding of the past through well developed, reasoned and well substantiated explanations.● They make perceptive analyses of the key concepts, features and characteristics of the periods studied, and the interrelationships between them.● They evaluate and use critically a range of sources of information in an historical context to investigate historical questions, problems or issues independently, and to reach reasoned and well substantiated conclusions.● They recognise and provide reasoned comments on how and why events, people and issues have been interpreted and represented in different ways and provide a well-developed consideration of their validity in relation to their historical context.
A	<p>An A grade learner in History is able to:</p> <ul style="list-style-type: none">● recall, select, organise and deploy detailed and accurate historical knowledge effectively and with consistency.● They show very good understanding of the historical periods, themes and topics studied.● They communicate their ideas using historical terms accurately and appropriately.● They demonstrate their understanding of the past through developed, reasoned and well substantiated explanations.● They make perceptive analyses of the key concepts, features and characteristics of the periods studied, and the interrelationships between them.● They evaluate and use critically a range of sources of information in an historical context to investigate historical questions, problems or issues independently, and to reach reasoned and substantiated conclusions.● They recognise and provide reasoned comments on how and why events, people and issues have been interpreted and represented in different ways and provide a well-developed consideration of their validity in relation to their historical context.
B	<p>A B grade learner in History is able to:</p> <ul style="list-style-type: none">● recall, select, organise and deploy good historical knowledge with accuracy and relevance.● They show good understanding of the historical periods, themes and topics studied.● They communicate their ideas using historical terminology accurately and appropriately.● They demonstrate their understanding of the past through good descriptions and explanations of the main concepts, features and characteristics of the periods studied.● Their descriptions are accurate, and their explanations show good understanding of relevant causes, consequences and changes.● They evaluate and use critically sources of information in an historical context to investigate historical questions, problems or issues to reach reasoned conclusions.



	<ul style="list-style-type: none">• They recognise and comment on how and why events, people and issues have been interpreted and represented in different ways and provide an sound consideration of their validity in the historical context.
C	<p>A C grade learner in History is able to:</p> <ul style="list-style-type: none">• recall, select, organise and deploy historical knowledge with accuracy and relevance.• They show sound understanding of the historical periods, themes and topics studied.• They communicate their ideas using historical terminology appropriately.• They demonstrate their understanding of the past through structured descriptions and explanations of the main concepts, features and characteristics of the periods studied.• Their descriptions are accurate, and their explanations show understanding of relevant causes, consequences and changes.• They evaluate and use critically sources of information in an historical context to investigate historical questions, problems or issues, and with some limited guidance, to reach reasoned conclusions.• They recognise and comment on how and why events, people and issues have been interpreted and represented in different ways and provide an appropriate consideration of their validity in the historical context.
D	<p>A D grade learner in History is able to:</p> <ul style="list-style-type: none">• recall, select and organise mainly relevant historical knowledge to show some understanding of historical periods, themes and topics studied.• They communicate their ideas using some historical terminology appropriately.• They demonstrate their understanding of the past through basic description of reasons, results and changes in relation to the events, people and issues studied.• They briefly evaluate and use sources of information in an historical context to investigate historical questions, problems or issues, and with guidance, to reach reasoned conclusions.• They recognise and make basic comments on how and why events, people and issues have been interpreted and represented in different ways and provide a basic consideration of their validity in the historical context.
E	<p>An E grade learner in History is able to:</p> <ul style="list-style-type: none">• recall, select and organise some relevant historical knowledge to show basic understanding of historical periods, themes and topics studied.• They communicate their ideas using everyday language.• They demonstrate their understanding of the past through basic description of reasons, results and changes in relation to the events, people and issues studied.• They provide basic descriptions of events, issues or periods, including characteristic ideas, beliefs and attitudes.• They understand sources of information and, taking them at their face value, begin to consider their usefulness for investigating historical issues and draw basic conclusions.• They identify some differences between ways in which events, people or issues have been represented and interpreted, and may identify some of the reasons for these.
F	<p>An F grade learner in History is able to:</p> <ul style="list-style-type: none">• recall, select and organise some relevant historical knowledge to show some basic understanding of historical periods, themes and topics studied.• They communicate their ideas using simplistic language.• They demonstrate their limited understanding of the past through very basic description of reasons, results and changes in relation to the events, people and issues studied.• They provide very basic descriptions of events, issues or periods, including characteristic ideas, beliefs and attitudes.



	<ul style="list-style-type: none">• They demonstrate some understanding of sources of information and, taking them at their face value, begin to consider their usefulness for investigating historical issues and draw limited conclusions.• They begin to identify some differences between ways in which events, people or issues have been represented and interpreted, and begin to identify simple reasons for these.
G	<p>A G grade learner in History is able to:</p> <ul style="list-style-type: none">• recall, select and organise some relevant historical knowledge to show limited understanding of historical periods, themes and topics studied.• They communicate their ideas using simplistic language.• They demonstrate their limited understanding of the past through simplistic description of reasons, results and changes in relation to the events, people and issues studied.• They provide brief descriptions of events, issues or periods, including characteristic ideas, beliefs and attitudes.• They demonstrate some understanding of sources of information and, taking them at their face value, begin to consider their usefulness for investigating historical issues and draw very limited conclusions.• They begin to identify some differences between ways in which events, people or issues have been represented and interpreted, and may begin to identify very simple reasons for these.