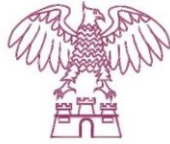# KS4 - Learner Profile Comments – Computing & Creative Technology

Projected Grade	KS4 Comments
D*	A D* (Level 2 Starred Distinction) learner in Computing and Creative Technology is able to: ∉ Consistently achieve Distinction level criteria across course assignments and units, as exemplified in the descriptor below.
D	A D (Level 2 Distinction) learner in Computing and Creative Technology is able to: ∉ Apply their knowledge of online services to complex contexts in defined vocational scenarios. For instance, the use of pay-per-click direction of traffic to commerce websites. ∉ Apply their knowledge of Internet connection methods to appropriate situations. For instance, the benefit of wired broadband connections for high volumes of data exchange. ∉ Justify design decisions for a digital portfolio. For instance, they can produce alternative design ideas and provide a rationale for their rejection. ∉ Refine a digital portfolio to improve navigation and include commentaries that justify the choice of content. For instance, testing the digital portfolio to ensure that all links work and open correct content.
M	A M (Level 2 Merit) learner in Computing and Creative Technology is able to: ∉ Understand the uses and limitations of online services. For instance, they know the importance of good netiquette when communicating online. ∉ Understand the benefits and drawbacks of communicating using the Internet. For instance, the ability to attach files to an e-mail and the risk of virus transmission. ∉ Produce detailed designs for a digital portfolio. For instance, the production of a timeline outlining a project schedule including stages in the project lifecycle. ∉ Select and refine a range of portfolio content and save in appropriate file formats, using a logical folder structure. For instance, a folder structure is named accurately with logical file paths and careful version management.
P	A P (Level 2 Pass) learner in Computing and Creative Technology is able to: ∉ Recall and apply knowledge of online services. For instance, they can describe the features of e-mail and instant messaging for online communication. ∉ Apply their knowledge of exchanging and storing information using the Internet. For instance, the role of an ISP (Internet Service Provider) and associated services. ∉ Produce designs for a digital portfolio. For instance, the production of a structure chart to show how pages are linked. ∉ Prepare content for a digital portfolio and save content in appropriate formats. For instance, converting images to standard online file types such as PNG, GIF or JPEG.
L1	A L1 (Level 1 Pass) learner in Computing and Creative Technology is able to: ∉ State key aspects of technical knowledge related to online services. For instance, they can name online services such as commerce, communication and education. ∉ State key components of the Internet. For instance, the role of the client, server and router.

	∉ Identify the audience and purpose for the design of a digital portfolio. For instance, showcasing of achievements to potential employers. ∉ Prepare content for a digital portfolio, with guidance. For instance, preparing content for web pages including text, images and internal hyperlinks.