



GCSE - Learner Profile Comments – English Language

Space for context (optional)

Projected Grade	EOY GCSE Comments
A*	<p>An A* learner in English Language is able to:</p> <ul style="list-style-type: none">● Write skilfully and proficiently, adapting to purpose and audience, using a wide range of accurate and varied sentence structures for deliberate effect.● Use spelling, punctuation and grammar with precision and accuracy.● Select ambitious vocabulary and use techniques confidently to fully engage and impact the reader/ audience.● Evaluate and analyse complex topics when speaking, for example in their individual researched presentation, and discuss and respond sensitively to others in group discussion.● Respond critically and perceptively to a variety of challenging texts, and confidently explore explicit and implicit meaning including a writer's use of language, grammar and structure.● Make highly perceptive and pertinent links between/ across texts when summarising, synthesising and comparing information.
A	<p>An A grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Write skilfully, adapting to purpose and audience, using a wide range of accurate and varied sentence structures for effect.● Use spelling, punctuation and grammar with precision and accuracy.● Select ambitious vocabulary and use techniques confidently to engage and impact the reader/ audience.● Evaluate and analyse complex topics when speaking, for example in their individual researched presentation, and discuss and respond thoughtfully to others in group discussion.● Respond critically and perceptively to a variety of texts, and confidently explore explicit and implicit meaning including a writer's use of language, grammar and structure.● Make convincing and relevant links between/ across texts when summarising, synthesising and comparing information.
B	<p>A B grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Adapt interesting writing to a variety of purposes and audiences, for example to persuade, advise and inform, using a range of varied sentence structures for effect.● Use spelling, punctuation and grammar mostly accurately and securely.● Select a range of vocabulary to convey precise meaning and use techniques to engage the reader/ audience.● Confidently convey and interpret information and ideas when speaking, for example in their individual researched presentation, and respond considerately to others in group discussion, through apt questions.● Understand and demonstrate how meaning and information are conveyed in a range of texts by responding perceptively to implicit and explicit meaning.



	<ul style="list-style-type: none">● Make valid and relevant links between/ across texts when summarising, synthesising and comparing information.
C	<p>A C grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Produce coherent and interesting writing in a variety of purposes, for example to persuade, advise and inform, using a range of varied sentence structures to achieve some effect.● Use spelling, punctuation and grammar fairly accurately and securely.● Select a range of vocabulary to convey precise meaning and use techniques to engage the reader/ audience.● Present information with some analysis when speaking, for example in their individual researched presentation, and respond appropriately to others in group discussion.● Understand and demonstrate how meaning and information are conveyed in a range of texts by responding to implicit and explicit meaning.● Summarise, synthesise and compare information/ ideas from different sources.
D	<p>A D grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Produce some coherent and interesting writing with an awareness of purpose and audience, for example persuasive and informative writing, and use a range of sentence structures to sequence ideas.● Use spelling, punctuation and grammar with some control although features inconsistencies.● Select some range of vocabulary to convey meaning and sometimes uses techniques to interest the reader.● Present information in a simple structure when speaking, for example in their individual researched presentation, and discuss significant ideas in group discussion.● Understand the main ideas, themes and argument in a range of texts and demonstrate how meaning and information are conveyed; they can refer to specific examples when commenting on a writer's use of language and techniques.● Make straightforward summative points and links between texts from different sources.
E	<p>An E grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Produce some coherent writing with some awareness of purpose and audience, for example persuasive and informative writing, and use sentence structures to sequence ideas.● Use spelling, punctuation and grammar with some control although features inconsistencies.● Select some range of vocabulary to convey meaning and attempts to use techniques to interest the reader.● Present information in a simple structure when speaking, for example in their individual researched presentation, and discuss some significant ideas in group discussion.● Understand some of the main ideas, themes and argument in a range of texts and demonstrate how meaning and information are conveyed; they can refer to specific examples when commenting on a writer's use of language.● Make straightforward summative points and links between texts.



F	<p>An F grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Produce writing with a basic coherence and limited awareness of purpose and audience, for example persuasive and informative writing.● Simply organise and sequence ideas with limited use of spelling, punctuation and grammar.● Include a limited range of vocabulary to convey meaning.● Present information briefly and in a simple structure when speaking, for example in their individual researched presentation.● Understand the basic ideas, themes and argument in a range of texts and demonstrate how meaning and information are conveyed; they can refer to specific examples when commenting on a writer's use of language.● Make straightforward summative points and links between texts.
G	<p>A G grade learner in English Language is able to:</p> <ul style="list-style-type: none">● Produce writing with a basic coherence and limited awareness of purpose and audience, for example persuasive and informative writing.● Simply organise and sequence ideas with limited use of spelling, punctuation and grammar.● Include a limited range of vocabulary to convey meaning.● Present information briefly and in a simple structure when speaking, for example in their individual researched presentation.● Understand some of the basic ideas, themes and argument in a range of texts and explain briefly how meaning and information are conveyed.● Make basic summative points and brief links between texts.