

CYMRAEG

WJEC AS/A2

ENTRY REQUIREMENTS

Grade B or above in Full Course GCSE.

COURSE CONTENT

Both AS and A2 courses focus on contemporary Welsh literature. Students will develop an in depth knowledge and understanding of Welsh films, short stories, poetry and a play. Students are encouraged to develop their analytical skills as they discuss poets, authors and dramatists' viewpoints on modern day issues such as love, friendship, war, responsibility, unemployment and the love of Wales as a nation. In addition, students will follow a grammar course which develops sound understanding and competence in the language. All lessons, except grammar lessons, are taught through the medium of Welsh. This promotes and encourages confidence, full student participation and accelerates linguistic competence. In addition students are encouraged to participate in extra-curricular activities in order to broaden their experiences. These include visits to the theatre, university lectures, the National Eisteddfod and work placements.

AS Year 12

Unit 1: Oral Examination

Section A Group discussion of a film.

Section B. An individual interview discussing elements of the coursework.

Unit 2: Internal Assessment

Students work independently to produce a 1500 – 2000 word portfolio on a Welsh topic of interest (music, feminism, The Aberfan Disaster).

Unit 3: Written Examination

Section A requires students to answer different types of linguistic exercises.

Section B is a poetry question where students analyse the content, techniques and themes in 5 set poems.

A2 Year 13

Unit 4: Oral Examination

Section A: An individual general discussion | Section B: a group discussion the Dram Crash by Sera Moore Williams | Section C: A synoptic discussion.

Unit 5: Written Examination

Section A - The Welsh Language in Society. Students will answer questions based on the prescribed text

Section B - Translanguaging. Students will write a response in Welsh to an English-language article

Section C - A synoptic assessment

Unit 6: Written Examination

Section A requires students to answer different types of linguistic exercises. | Section B 4 short stories are studied and the question asks for a response on content, style and a synoptic analysis.

CAREER OPPORTUNITIES

The course provides a suitable foundation for the study of Welsh Second Language by means of a range of Higher Education courses in University. Students can follow Single Honours or Joint Honours Degrees combining the language with a wide range of subjects including Art, Drama and Theatre Studies, Spanish, Education and various others. In addition, the course provides a coherent, satisfying and worthwhile course of study for students who do not progress to further study in the subject, and who use Welsh as a stepping stone to a variety of careers.



PROFILE

The Welsh Second Language AS and A2 course is a combination of Literature, Media Studies, Welsh Culture and grammar. It encourages students to study the language with interest, enjoyment and enthusiasm, and gives them the ability to communicate in a competent and fluent manner. It inspires students to play an appropriate role in a bilingual society at the beginning of the twenty first century.

CONTACT

Subject Lead: Mrs C Tucker

ASSESSMENT STRUCTURE

AS Level – Year 12

Unit 1 (AS) - 15% - Oral Exam

Unit 2 (AS) - 10% - Non Exam Assessment

Unit 3 (AS) - 15% - Written Paper

A2 Level – Year 13

Unit 4 (A2) 25% - Oral Exam

Unit 5 (A2) 15% - Written Paper

Unit 6 (A2) 20% - Written Paper