



GCSE - Learner Profile Comments – Health and Social Care

Projected Grade	EOY GCSE Comments
A*	<p>An A* grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate excellent, detailed and extensive knowledge and excellent understanding of all the key areas of the specification. This attainment is evidenced within balanced written responses to assessment(s) that cover all assessment objectives (AO1, AO2, and AO3) for Unit 1 (Exam), and in written evidence to support a Unit 2 NEA.• For the NEA, candidates carry out extensive, research to enable them to apply highly relevant knowledge, understanding and skills from a variety of sources, and in a wide range of situations to independently plan and carry out the stipulated task(s).• Candidates investigate, analyse and evaluate the evidence available, presenting information clearly and accurately. They make reasoned informed judgements and present detailed and accurate conclusions.• All written work produced is clearly expressed and shows accurate use of terminology and writing is very well structured using accurate grammar, punctuation and spelling.
A	<p>An A grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate excellent and detailed knowledge and thorough understanding of all the key areas of the specification. This attainment is evidenced within balanced written responses to assessment(s) that cover all assessment objectives (AO1, AO2, and AO3) for Unit 1 (Exam), and in written evidence to support a Unit 2 NEA.• For the NEA, candidates apply highly relevant knowledge, understanding and skills from a variety of sources, and in a wide range of situations to independently plan and carry out the stipulated task(s).• Candidates analyse and evaluate the evidence available, presenting information clearly and accurately. They make reasoned informed judgements and present detailed and accurate conclusions.• Any written work produced is clearly expressed and shows accurate use of terminology. Writing is very well structured using accurate grammar, punctuation and spelling.
B	<p>A B grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate good knowledge and understanding of the key areas of the specification. Attainment is evidenced within written responses to assessment(s) that show coverage of the assessment objectives (AO1, AO2, and AO3), for Unit 1 (Exam) and in written evidence to support a Unit 2 NEA.• For the NEA, candidates apply appropriate, relevant knowledge and understanding by demonstrating skills from different sources and in a range of situations to plan and carry out the stipulated task. Candidates review most of the evidence available, analysing and evaluating the majority of information clearly, and with good accuracy.• Candidates present information clearly and accurately, making good judgements and drawing appropriate conclusions. They can use information to form a competent analysis.• Any written work produced is adequately expressed and shows good use of terminology. Writing is generally well structured using reasonably accurate grammar, punctuation and spelling.



C	<p>A C grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate sound knowledge and understanding of the key areas of the specification. Attainment is evidenced within written responses to assessment(s) that show coverage of the assessment objectives (AO1, AO2, and AO3), for Unit 1 (Exam) and in written evidence to support a Unit 2 NEA.• For the NEA, candidates apply relevant knowledge, understanding and skills from different sources and in a range of situations to plan and carry out the stipulated task with only limited support.• Candidates review some of the evidence available, analysing and evaluating some information clearly, and with some accuracy. Candidates present information clearly and accurately, making some judgements and drawing appropriate conclusions. They can use information to form a competent analysis.• Any written work produced is adequately expressed and shows appropriate use of terminology. Writing is generally well structured using reasonably accurate grammar, punctuation and spelling.
D	<p>A D grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate some knowledge and understanding of some of the key areas of the specification. Attainment is evidenced within written responses to assessment(s) that cover AO1, AO2 and AO3 for Unit 1 (Exam) and in elements of a Unit 2 NEA.• Candidates can apply some knowledge, understanding and skills in some situations to plan, carry out and complete some investigations and tasks with support. With some support, they review evidence available and present appropriate conclusions in relation to health and social care, and childcare.• Candidates present information making some judgements and are able to draw some conclusions. They attempt to use information to form a basic analysis.• Any written work produced shows some use of terminology. Writing shows some evidence of structure but with some errors in grammar, punctuation and spelling
E	<p>An E grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate some knowledge and basic understanding of some of the key areas of the specification. Attainment is evidenced within written responses to assessment(s) that cover AO1, AO2 and AO3 for Unit 1 (Exam) and in elements of a Unit 2 NEA.• Candidates can apply some basic knowledge, understanding and skills in some situations to plan, carry out and complete some investigations and tasks with support. With support, they review evidence available and present some appropriate conclusions in relation to health and social care, and childcare.• Candidates present information making some judgements and draw basic conclusions. They attempt to use information to form a basic analysis.• Any written work produced shows basic use of terminology. Writing shows some evidence of structure but with some errors in grammar, punctuation and spelling.
F	<p>An F grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate very limited knowledge and minimal understanding of some areas of the specification. Attainment is evidenced in written responses to questions from Unit 1 (Exam) or in supportive work for a Unit 2 NEA.• Candidates can apply limited knowledge, understanding and skills in one or two situations to plan, carry out simple investigations and tasks with significant guidance and support.



	<ul style="list-style-type: none">• Candidates attempt to review evidence available and present very basic comments on the issues relating to health and social care, and childcare.• Candidates make use of information from a limited range of sources leading to limited analysis.• Any written work produced may lack structure, with limited use of terminology. There may be limited use of grammar, punctuation and spelling.
G	<p>A G grade learner in Health and Social is able to:</p> <ul style="list-style-type: none">• Recall, select and communicate very limited knowledge and minimal understanding of some areas of the specification. Attainment is evidenced in written responses to questions from Unit 1 (Exam) or in supportive work for a Unit 2 NEA.• Candidates can apply very limited knowledge, understanding and skills in one or two situations to plan, carry out simple investigations and tasks with significant guidance and support.• Candidates attempt to review evidence available and present very basic comments on the issues relating to health and social care, and childcare.• Candidates make use of information from a very limited range of sources leading to limited analysis.• Any written work produced may lack structure, with limited use of terminology. There may be limited use of grammar, punctuation and spelling.